Happy New Year! We hope you all had a lovely Christmas break. Thank you so much for all your thoughtful gifts for all three of us. We were very touched.

The children had an excellent first term in Year 3 and we want them to continue with their high expectations and efforts. We are very proud of them all.

English

During English this term, we will continue our 'Talk for Writing' approach. We will be looking at a range of fiction and non-fiction texts and their features. The children will continue to develop their skills of planning, drafting and writing.

Spellings will be sent home as usual on a Monday ready for the 'spell check' the following week. Please support your child to learn these spellings as well as revisiting the common exception words sent home at the end of last term.

Handwriting

We will continue to follow the Kinetic Letters programme with a focus on joining. The children will learn the joins in a certain order so please encourage them to share this with you at home. We will also be checking pencil grip—they all know the song, so ask them to show you!

Reading

Please support and encourage your child to read on a daily basis at home. This can also include questioning around the book, including character's feelings, overviews of chapters/ the text and their opinion. Please can you and your child fill in their reading record in order for us to keep track of children's home reading.

Maths

In Maths, we will be developing the following skills and applying them through problem solving and reasoning activities:

- Counting in multiples σ_f 3, 4, 8, 50 and 100.
- Finding 10 or 100 more or less than a given number.
- Multiplication and Division.
- Adding and giving change in a money context.
- Statistics.
- Measuring length and perimeter.

Children's multiplication and division knowledge has a significant impact on their maths ability and so it is important they practise in school and at home. Our multiplication and division club challenges will be on Thursday mornings and will be marked and given back to the children on the same day to help give instant feedback. Please support and encourage your child in learning their times tables, (2, 5, 10, 3, 4, 6 and 8x tables) would be much appreciated. Little and often works best! Daily DoodleMaths app practise at home will also help your child to make great progress this year and will also help build their 'streaks'.

Topic

Our topic this term is 'We're sailing to Galapagos'. We will be exploring the geographical properties and landscapes of the Galapagos Islands including volcanoes, wildlife and the work of Charles Darwin.

Instead of a project this term, we would like the children to work on developing their sewing skills. Don't panic — we would like your child to work with someone at home to learn a basic skill, such as; threading a needle, sewing on a button or stitching two pieces of fabric together. Please send in photos or the finished product by Monday 4th March.

~ P

Science

For the first few weeks, we will be continuing our work on animals and humans. We will then be moving onto our topic 'light and shadows' where we will be investigating different light sources and how shadows can form and change.

Art

In Art, we will be creating patterns and designs inspired by the book 'We're sailing to Galapagos'. We will be using these patterns through our DT work.

DT

In DT, we will be designing, making and evaluating a Galapagos themed wall hanging. This will involve sewing so please see the Topic section to see how you can support.

Music

In Music, we will be continuing to develop our skills on the recorder and learning to read and write music.

PE

PE will take place on Mondays and Fridays starting with dance linked to David Bintley's 'Still Life' at the Penguin Case and team games such as netball. After half term, we will be swimming on Friday afternoons- more information to sollow! Please ensure children have something warm to wear for outdoor PE (leggings or joggers). Children are welcome to bring trainers for this session.



In French we will be continuing to build on vocabulary learnt in the Autumn term, such as revision of numbers, before learning new vocabulary, such as weather, days of the week and months.

RE

In RE we will be focusing on people who have been inspired by their faith and then focusing around the importance and significance of Easter.

Computing

In computing we will be using Scratch creating and editing. We will learn how to identify errors in the code and fix them. We will then be moving onto video production which we will link to our topic.

Home Learning

Please support your child's learning by practising their spellings with them and reading daily. Please record any books read in their reading record (this includes 'home' books). To support their Maths learning, please practise the multiplication and division club they are working on and encourage the use of 'DoodleMaths' for 10 mins daily. Little and often works best.

If there are any questions or concerns, please do not hesitate to ask. We have set up a Year 3 email which both of us can access and we will endeavour to respond as quickly as we can — Year3Teacher@rage addeq.schuk

Mrs Dipple and Mrs Hemus